

Teaching Strategies

All early years practitioners, regardless of their level of qualification, should be trained to routinely use a wide range of teaching strategies during their daily work and interactions with children. Many practitioners use teaching strategies naturally and are often unaware that they are using them. Once formally introduced to the requirement to plan to use teaching strategies practitioners will draw on their innate skills and begin to actively plan to implement a wider range of teaching strategies to the benefit of the children they care for and educate.

Interactions
-
Pedagogical

Interactions
-
Social

Interactions
-
Activity
Based

Modelling
Language

Communication
-
Verbal and
Non-verbal

Explaining

Demonstrating

Exploring
Ideas

Encouragement

Setting
Challenges

Questioning

Recalling

Assessing

Reflecting

Problem
Solving