

Checklist – The Three I’s

Educator’s Name:

Date:



You should have clear learning intents for the children you work with, whether this is during planned activities or during free flow activities when children are making choices for themselves. You should look for the COETL and use your observations to guide changes which may be required to the environment or to the teaching strategies being implemented. Use this form to plan or capture a selection of these LEARNING EPISODES (there should be too many to record!). Finally, reflect on your intents and impacts in order to facilitate a cycle of Observation, Assessment and Planning.

LEARNING EPISODE
 Activity Type:
 Time:
 Intent:
 Implementation:
 Desired Impact:
 Actual Impact:

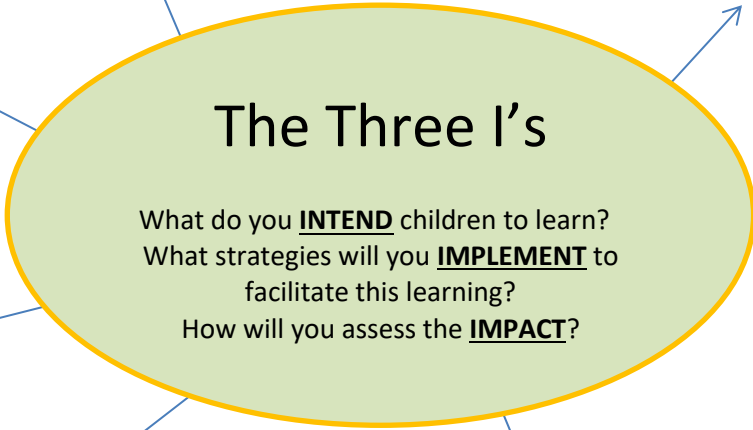
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Activity Type Key	
Small Group Time:	SGT
Large Group Time:	LGT
Focus:	F
Circle Time:	CT
In The Moment:	ITM

INTENT
 What I plan for children to learn

IMPLEMENTATION
 What I will put in place for learning to happen

IMPACT
 The observable impact on learning and development